

Equity in the College Classroom Implementation Mini Grant Presentations



The Equity in the College Classroom – Implementation Mini Grants were disseminated in December 2021. The purpose of these grants was to support faculty in implementing new equity and inclusion-related projects and practices in their classrooms to improve outcomes for their students as well as share successes and challenges with colleagues.

Applicants were asked to consider the following question: *How can you implement key takeaways from the Equity in the Classroom conference in your teaching? What changes can you make in your classroom to best support students?*

The results of these projects are being shared via these short videos.

[Building a Stronger Sense of Community through DEI Focused Activities](#)

Lindsey Palmen/Karene Boos, Carroll University

[Teacher Preparation: Incorporating DEI into Clinical Teaching Seminar](#)

Ben Vogel, Marian University

[Integrating Diversity, Equity and Inclusion in the Virtual Classroom \(Marketing and Digital Marketing\)](#)

Amy Gajewski, Northcentral Technical College

[Speak Up: Foundations in Teacher Education Service Learning Project](#)

Tracy Blahnik, Northeast Wisconsin Technical College

[Experts in Their Field: Speakers for Intro to Sociology](#)

Chantel Hampton, Southwest Wisconsin Technical College

[Student-Led Podcasts “Let’s Not Do That: Microaggressions on College Campuses”](#)

Tracy Fernandez Rysavy, UW Green Bay

[Creating Student Discussion Space to Discuss Perspectives, Biases and Beliefs \(Pre-Service/Early Childhood Educators\)](#)

Anne Robertson, UW Superior

[Call for Change, Video Production Students](#)

James Bushman, Western Technical College

